We are protesting against institutionalized racism at U.C.S.C. Specifically, we object to the following practices of the University:

U.C. Investments in South Africa

South Africa operates under a system of separate development called Apartheid. This racist system is the means by which the 17% White minority subjugates the remaining 83% non-white (Black, Colored, and Asian) majority. U.S. corporate involvement is crucial to the support of the economy of racist South Africa. 350 U.S. corporations have subsidiaries in South Africa with a total book value of 1.6 billion dollars. Furthermore, U.S. corporations take an active part in the actual process of oppressing the non-white majority. The IBM Corporation, for instance, rents out the computers used by the South African Government to monitor the passbooks which all Blacks over the age of 16 are required to carry.

U.C. has over 312 million dollars invested in corporations operating in South Africa, such as GE, IBM, ITT, Ford, GM, and Cal-Tex. U.C. investment in these corporations directly supports racism in South Africa.

The Bakke Decision

The California Supreme Court has recently decided a case, Bakke vs University of California, which threatens to render the Affirmative Action program ineffective. Bakke, a white male, was denied admission to U.C. Davis medical school. He claims that preferential admission was given to supposedly "less qualified" minority students. The case, ruled in Bakke's charge of "reverse discrimination," obscures the intent of the Affirmative Action program. Ordinary admissions criteria discriminate against minorities because they do not take into account of diverse cultural and educational backgrounds. Whites must be prepared to relinquish some privilege if racism is to be overcome in this country.
By selecting students on the basis of SAT scores and high school grade point averages, the University of California is excluding minority students from higher education. The reasoning behind raising the admission standard to a GPA of 3.2 is the "decline in the quality of students" and resulting "lack of moral" of the faculty.

In actuality this is a new form of discrimination against minorities, especially the few who have survived public education. The obstacles encountered by low-income students who come from ghetto neighborhoods and depressed schools are further increased by recent cut-backs in remedial programs. The University of California must remain responsive to community needs and halt these regressive and racist policies.

STRUGGLE AGAINST RACISM!